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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.1.2.    Describe and make comparisons of qualitative and quantitative changes of a given pattern using terms such as warmer, softer, more, one more, less, one less, bigger, smaller, longer and shorter.  1.1.3.    Recognize, reproduce, extend and create repeating patterns using movement, sounds, color, shapes, numbers and textures.(includes CR Patterns on a Pocket Chart)  1.1.4.    Identify and extend visual, auditory and physical patterns to make predictions.  3.3.9.    Describe and order small sets of familiar objects by size, length or area using comparative language such as more, bigger, longer, shorter and taller.  **Classroom Routines Only**  2.1.1.    Represent quantities of up to 30 objects in a set. (CR Attendance)  2.1.2 Compare sets of up to 30 objects and use the terms…..one more or one less than a given set. (Attendance\_  2.2.7.    Count by rote to at least 30(Calendar)  3.3.6.    Recognize events that reoccur (at specific times of the day or week).(CR Calendar)  3.3.7.    Locate yesterday, today, and tomorrow on a calendar to sequence events and use terms such as before and after to compare events.(CR Calendar)\_  4.1.1.   Pose questions about objects and events in the environment that can be used to guide the collection of data. (Today’s Questions) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |